

# Linkages for Serving Youth Adult Services State Agencies

Linkage Information	Dept. of Health & Human Services (DHHS) Office of Child & Family Services	Dept. of Health & Human Services (DHHS) Adult Mental Health Services	Dept. of Health & Human Services (DHHS) Adult Mental Retardation Services
<b>Criterion of Eligibility for Supports &amp; Services</b>	-18 to 21 years of age/foster care -May continue in voluntary extended care for purposes of high school completion and post-secondary education -Room and board costs are covered by DHHS, OCFS provided youth meets terms of agreement	-18 years of age & older -Must have an Axis I mental health diagnosis and GAF of 50 or below -Must meet specific eligibility criteria per MaineCare Benefits Manual, Section 17, for community support services (see MBM 17.02-3)	-18 years of age and older -Must have a diagnosis of mental retardation, autism and pervasive developmental disorder (PDD) - I.Q. must be below 70
<b>Necessary Assessments in order to Determine Eligibility for Services</b>	-No assessments required -Youth must meet with their DHHS caseworker to craft voluntary extended care agreement	-Current psychiatric evaluation	-Psychological Evaluation within 3 years
<b>Timeframe to make referral and/or to Involve in Transition Planning Process for Young Adults</b>	-DHHS caseworker meets with youth at least three months prior to age 18 to explain the voluntary extended agreement program and offer the youth the agreement -Agreement must be signed and in effect at age 18  <b>NOTE: federal funding for post-secondary education is available from DHHS to supplement student financial aid and other forms of support.</b>  *** DHHS Case Worker should be invited to the student's PET by age 17	-Early referral six months prior to turning 18  *** DHHS case worker should be invited to the student's PET by age 17	-Families should gather information regarding adult services 2 years prior to 18 <sup>th</sup> birthday. -Depending on how long student will remain in school, refer between 18-20 years old. Community Case Managers should assist in making linkage to adult services  *** DHHS Community Case Manager should be invited to attend the student's PET at the age of 16 - 18 depending on estimated date of exit from school

# Linkages for Serving Youth Adult Services State Agencies

Linkage Information	Dept. of Labor Division of Vocational Rehabilitation (VR)	Dept. of Labor Division for the Blind and Visually Impaired (DBVI)	Dept. of Labor Career Centers
<b><i>Criterion of Eligibility for Supports &amp; Services</i></b>	<ol style="list-style-type: none"> <li>1. Any individual who has a physical or mental impairment that constitutes or results in a substantial impediment to employment.</li> <li>2. VR services will benefit the individual in terms of employment outcome.</li> <li>3. The individual requires VR services to enter, engage in, or retain gainful employment.</li> </ol>	<ol style="list-style-type: none"> <li>1) For any individual who has a visual impairment which constitutes or results in a substantial impediment to employment.</li> <li>2) DBVI VR services will benefit the individual in terms of an employment outcome.</li> <li>3) The individual requires vocational rehabilitation services to prepare for, enter, engage in, or retain gainful employment.</li> </ol>	Services available to anyone seeking a first job, a new career, or information about training and education. Services are no cost and may include use of FAX, phones, computers, resource library and job banks.
<b><i>Necessary Assessments in order to Determine Eligibility for Services</i></b>	Any or a combination of the following: Medical, psychological, OT/PT, neuropsychological, achievement, others determined necessary for determining eligibility Also, any vocational assessments (both formal (choices) and informal (vocational classes), work experience, JMG, etc.	<p>Any or a combination of the following: Medical, psychological, OT/PT, neuropsychological, achievement, others determined necessary for determining eligibility.</p> <p>DBVI may also use low vision, orientation and mobility, assistive technology, vision rehabilitation therapy assessments for determining eligibility.</p>	None needed
<b><i>Timeframe to make referral and/or to Involve in Transition Planning Process for Young Adults</i></b>	<p>Referrals should be made two years prior to one's exit from high school. VR Counselors can be consulted prior to for vocationally related recommendations and families should be given information regarding VR at least one year prior to making a referral.</p> <p>*** VR should be invited to the student's PET as soon as it is determined the student could benefit from VR services. One year prior to referral is recommended. Approximately age 15-17 depending on the estimated date of exit from school</p>	<p>A referral may be made to a DBVI vocational rehabilitation counselor at any age based on individual need.</p> <p>(DBVI Education Services work with children from birth to 22.)</p> <p>*** DBVI Vocational Rehabilitation counselor should be invited to the student's PET as soon as it is determined the student could benefit from this service.</p>	None

# Linkages for Serving Youth Adult Services State Agencies

Linkage Information	Post-Secondary Education (State Universities & Community Colleges)  Office of Disability Support Services
<b>Criterion of Eligibility for Supports &amp; Services</b>	<p>A person who meets the college admissions criteria and who can document the existence of a disability as defined by ADA/504</p> <p>Disability or diagnosis that functionally limits students' learning and/or access to education.</p>
<b>Necessary Assessments in order to Determine Eligibility for Services</b>	<p>Comprehensive, current and include a specific description of the individual's disability, how that disability impacts their learning and disability-related needs to provide equal access to their education</p> <p><b>Learning Disability or Mental Health Diagnosis</b> – Psycho-educational evaluation with IQ and achievement components: 3 years old at the most;</p> <p><b>Mental Health or Physical Disability-</b> letter from a qualified MD providing the handicapping condition and/or diagnosis; describing the functional limitations in the educational environment and recommendations for accommodations;</p>
<b>Timeframe to make referral and/or to Involve in Transition Planning Process for Young Adults</b>	<p>Youth and their families should make contact with the disability support offices at each college that they investigate or visit. Referrals should be made as soon as possible upon notification of acceptance at the college. Contact may be made, however, at any point during the exploration process.</p> <p><b>1-3 years before graduation-</b> take the psycho educational assessments</p> <p><b>During college shopping-</b> Contact the Office of Disability Support Services at prospective colleges to learn about accommodations and services</p> <p><b>Fall of final year in high school-</b> Obtain assessments and/or letter from MD</p> <p><b>Following college acceptance-</b>Meet with the Office of Disability Support Services to obtain a package of accommodations and services.</p>